ILLINOIS
STATE BOARD OF
EDUCATION

**Change Log**

| Section | Change Description | Version |
|---|---|---|
| baselined | baselined | 1.0 |
| Tool Add-Ons | All ELA computer-based tests were added to Speech-to-Text and Word Prediction as an eligible test. | 1.1 |
| Test Formats and Accommodations | Added reference to Section 2 of the 14 Edition of the AF&A describing standard computer-based universal tools and features | 1.1 |
| Online Accommodated Form – AT/Screen Reader | Changed reference to Assistive Technology Guidelines from the AF&A manual to independent ancillary. | 1.1 |
| Speech-to-Text and Word Prediction | Students assigned to the Online Accommodated Bundle for Math and Science who do not have speech-to-text and word prediction identified on their IEP or 504 plan should avoid in engaging in speech-to-text and word prediction. | 1.2 |

# IAR and ISA Accommodations Field Guide

Read the following guidance for assigning appropriate accommodations and accessibility features for students participating in the Illinois Assessment of Readiness (IAR) and Illinois Science Assessment (ISA). Only the following accommodations will be assigned in the Illinois Administration Platform. District and School Test Coordinators will assign accommodations through the Accommodations Upload Template or through the platform user interface.

All locally provided accommodations available in Spring 2025 will continue to be provided locally for Spring 2026 and beyond. No supports have been removed from the IAR or ISA. The change is that ISBE will no longer collect locally provided supports in the testing platform. Districts and schools remain required by state and federal laws to document all student IEP/504 accommodations and EL supports.

# Eligibility Categories

• **IEP/504:** Students with disabilities who require accommodations.
• **English Learner (EL):** Students identified as English Learners who require accommodations.
• **Both:** Students who are identified as both IEP/504 and EL.
• **None:** Students with no accommodations.

# Rules for Assigning Tests

## Tool Add-Ons

The following Tool Add-Ons can be assigned based on eligibility and availability by subject and accommodation.

- **Extra Large Mouse Cursor**
  - **Eligibility Category - None**
    - Can be added to accommodated computer-based forms and regular computer-based forms.
- **Online Calculators (in non-calculator sections)**
  - **Eligibility Category - IEP/504**
    - Can be added to **only** mathematics accommodated computer-based forms and mathematics regular computer-based forms.
- **Speech-to-Text and Word Prediction**
  - **Eligibility Category – IEP/504**
    - As a stand-alone tool add-on, speech-to-text can be added to the following test forms.
      - **ELA:** All computer-based tests, both regular and accommodated.
      - **Science:** All English versions of the science computer-based tests, both regular and accommodated.
      - **Mathematics:** As a stand-alone tool add-on, speech to text cannot be added to either regular or accommodated math test forms. The stand-alone speech-to-text tool add-on has been embedded into the Online Accommodated Form – Bundle for Mathematics. Students who need speech-to-text for math should be assigned this test form.

## Test Formats & Accommodations

Only **ONE** of the following Test Formats & Accommodations can be assigned to any **ONE** student who is eligible by IEP/504, EL, or both IEP/504 and EL.

- ❖ Reference **Section 2: Overview of the Standard Computer-Based Assessment: Universal Tools, Accessibility Features, and Administrative Considerations for Computer-Based Testing** of the **Fourteen Edition of the Accessibility Features and Accommodations Manual** on the Illinois Support site at https://il.mypearsonsupport.com/iar-summative-resources/. Click on Spring 2026 Accessibility Features and Accommodations (AF&A) Resources. Review this section of the manual before considering whether your students with IEP or 504 plans need any of the following accommodations.

## Online Accommodated Form – AT/Screen Reader (Column I)

**Student Profile Screen Reader Users:**
Students who are blind or visually impaired and can use a screen reader.

**Student Profile Other Assistive Technology Users:** Assign students who use software daily for reading or writing support due to loss of mobility. Reference the **Assistive Technology Guidelines** on the Illinois Support site for more information about this accommodation and when it should be considered.

**ELA/L, Math, Science – Included:**
- NVDA, JAWS, Voiceover compatible (will not be prevented from running with TestNav security)
- Dragon Naturally Speaking and keyboard access compatible
- All other software must be tested by Technology Coordinator

✓ **ELA/L, Math, Science Screen Reader Support:** Assign students who are blind or visually impaired, and who use a screen reader, the Online Accommodated – Screen-Reader Compatible form. **(Enter 1 in Column I)**
  - **Ordering Materials for Screen Reader Support:** DTC/STC **must** order a companion braille book for students who need one through the Illinois Administration Platform Ordering process.

✓ **ELA/L, Math, Science Assistive Technology Support:** Assign students who use software daily for reading or writing support due to loss of **mobility.** Reference the *Assistive Technology Guidelines* in the *Accessibility and Accommodations Manual* on the Illinois Support site for more information about this accommodation **before** assigning. The Online Accommodated Form – Bundle (Column J) may be more appropriate in some cases for this student profile. **(Enter 1 in Column I)**

## Online Accommodated Form – Bundle (Column J)

**Student Profile:** Students who need reading and/or writing support.

**ELA/L – Included:**
- Text-to-Speech
- Proctor Read Aloud (Proctor test included on the Proctor Dashboard)

- ✓ **ELA Reading Support:** Assign students who need either TTS or Proctor Read Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
- ✓ **ELA Reading and Writing Support:** Assign students who need **both** reading **and** writing the Online Accommodated form and Speech-to-Text/Word Prediction. **(See Tool Add-Ons below)**

**\***Download the IAR English Language Arts/Literacy Reading Support Decision Tool https://il.mypearsonsupport.com. STC should fill out this decision-making form with the aid of the campus education professionals designated to facilitate IEP/504 accommodations to determine whether a student is eligible for the text-to-speech accommodation for ELA.

**Math and Science – Included:**
- Text-to-Speech
- Speech-to-Text
- Word Prediction
- Proctor Read Aloud (Proctor test included on the Proctor Dashboard)

- ✓ **Math and Science Proctor Read Aloud Reading Support:** Assign students who need a Proctor Read-Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
- ✓ **Math and Science Writing Support:** Assign students who need writing support the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**

**\***Students assigned to the Online Accommodated Bundle for Math and Science who do not have speech-to-text and word prediction identified on their IEP or 504 plan should avoid in engaging in speech-to-text and word prediction.

 **\***Students who need **only** text-to-speech reading support for Math and Science are **not** eligible to take the Online Accommodated Form. These students will be registered to take a regular Math and/or Science assessment through the regular Student Information System (SIS) because text-to-speech is included on **ALL** Math and Science test forms. **(Do not enter any accommodations into the Illinois Administration Platform for this student profile. Document math and science testing accommodation of text-to-speech locally and maintain records).**

## Online Accommodated Form – Sign Language – Complete Test (Column K)

**Student Profile:** Students who are deaf or hard-of-hearing.

**ELA/L, Math, Science – Included:**
- American Sign Language item-level videos
- Proctor Read Aloud for Signing (Proctor test included on the Proctor Dashboard)

- ✓ **ELA/L, Math, Science Sign Language Support:** Assign students who need American Sign Language or need a Human to Sign the test the Online Accommodated – Sign Language form. **(Enter 1 in Column K)**

## Online Spanish Form (w/TTS) (Column L)

**Student Profile:** English Learners

**Math and Science – Included:**
- Text-to-Speech
- Speech-to-Text is an English-based application and is not available for computer-based Spanish tests.

- ✓ **Math and Science Language Support:** Assign students the Online Spanish Form (w/TTS) who prefer to take this test in Spanish. **(Enter 1 in Column L)**

*Students should be tested in language of instruction if at all possible.

*Students who need a Test Proctor to read the test aloud in Spanish rather than the computer-generated text-to-speech must have an IEP describing this testing accommodation. The student should then be assigned the Paper Form – Spanish test and two copies of the Paper Form – Spanish test should be ordered from Pearson, one for the student and one for the Test Proctor to read aloud to the student.

*Speech-to-text is not available on Spanish computer-based tests. Students taking the Online Spanish tests with a speech-to-text accommodation will need to use either third-party dictation software or be assigned a Human Scribe to take dictation for the student.

## Paper Form – Braille (Column M)

**Student Profile:** Students who are blind or visually impaired and read braille.

**ELA/L, Math, Science – Included:**
- Braille book
- Test Proctor paper copy
- Test Proctor braille notes
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)
- Transcription directions

- ✓ **ELA/L, Math, Science Braille Support:** Assign students who are blind or visually impaired, and who read braille, the Paper Form – Braille book **(Enter 1 in Column M)**
  - ○ **Ordering Materials:** DTC/STC **must** order a braille kit for students through the Illinois Administration Platform Ordering process.
  - ○ **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

## Paper Form – English (Column N)

**Student Profile:** Students who are unable to take a computer-based assessment due to disability, beliefs, or a lack of familiarity with technology.

**English: ELA/L, Math, Science – Included:**
- Paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

- ✓ **ELA/L, Math, Science Presentation Support:** Assign students the paper test who are unable to take a computer-based test due to a disability, beliefs, or a lack of familiarity with technology. **(Enter 1 in Column N)**
  - ○ **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
  - ○ **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

## Paper Form – Large Print (Column O)

**Student Profile:** Students who have visual impairment and are unable to take a computer-based assessment.

**English: ELA/L, Math, Science – Included:**
- Large print paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

**Spanish: Math and Science –Included:**
- Large print Spanish paper version of test
- Answer document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

- ✓ **Large Print – English - ELA/L, Math, Science:** Assign students the Paper Form – English and the Paper Form – Large Print fields who have visual impairment and are unable to take a computer-based assessment. **(Enter 1 in Columns N and O)**

- ✓ **Large Print Spanish – Math and Science:** Assign students the Paper Form – Spanish and the Paper Form – Large Print fields who have a visual impairment and are unable to take a computer-based assessment **(Enter 1 in Columns O and P)**
  - o **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
  - o **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

## Paper Form – Spanish (Column P)

**Student Profile:** Students who are unable to take a computer-based assessment due to disability, beliefs, or lack of familiarity with technology.

**Math and Science - Included:**
- Paper Spanish version of test
- Answer Document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

- ✓ **Paper Form – Spanish – Math and Science:** Assign students the Spanish paper test who unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology. **(Enter 1 in Column P)**
  - o **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.

*Students should be tested in language of instruction if at all possible.

# Tool Add-Ons

DTC/STC must assign any of the following tool add-ons to either regular computer-based tests or specific accommodated tests. Eligible subjects and testing assignments are listed below.

- ✓ **Extra Large Mouse Cursor (Columns Q-U):** White, Black, Yellow, Green, Red. Recommended only for students who use them daily, but available to all.
    - o All computer-based tests

- ✓ **Online Calculators (Columns V-W):** Four-Function (Grades 3–7), Scientific (Grade 8). Assign students who need a calculator in the non-calculator section the grade-appropriate online calculator.
    - o **Subject:** Math Only
    - o **Testing Assignments:**
        - ▪ All regular computer-based tests
        - ▪ Online Accommodated Form – AT/Screen Reader
        - ▪ Online Accommodated Form – Bundle
        - ▪ Online Accommodated Form - Sign Language
        - ▪ Online Spanish Form (w/ TTS)

- ✓ **Speech-to-Text & Word Prediction (Column X):** For daily users with writing disabilities.
    - o **Subject:** ELA/L
    - o **Testing Assignments:**
        - ▪ All regular computer-based tests
        - ▪ Online Accommodated Form – AT/Screen Reader
        - ▪ Online Accommodated Form – Bundle
        - ▪ Online Accommodated Form – Sign Language
    - o **Subject:** Mathematics
    - o **Testing Assignments:**
        - ▪ The Speech-to-Text and Word Prediction Tool Add-On has already been assigned to the mathematics Online Accommodated Form – Bundle. This is the **only** math test form available with speech-to-text and word prediction.
    - o **Subject:** Science
    - o **Testing Assignments:**
        - ▪ All regular computer-based tests
        - ▪ Online Accommodated Form – AT/Screen Reader
        - ▪ Online Accommodated Form – Bundle
        - ▪ Online Accommodated Form – Sign Language
    - o **Subject:** Spanish Mathematics and Science
        - ▪ The Speech-to-text and Word Prediction Tool Add-On is an English-based application and is not available on Spanish tests. Students who need speech-to-text will either use a third-party dictation device or use a Human Scribe to take dictation for the student.

# Accommodations Upload Template Quick Guide Reference

| Column | Accommodation | Eligible Students | Describes supports. Includes paper reminders to order materials. |
|---|---|---|---|
| I | Online Accommodated Form – AT/Screen Reader | IEP/504 | Order braille materials if needed with screen reader support. |
| J | Online Accommodated Form – Bundle | IEP/504 | Math/Science: TTS, Proctor Read Aloud, STT ELA: TTS, Proctor Read Aloud |
| K | Online Accommodated Form – Sign Language – Complete Test | IEP/504 | ASL videos, Proctor Read Aloud for Signing |
| L | Online Spanish Form (w/ TTS) | EL | Math/Science: Spanish translation, Spanish TTS |
| M | Paper Form – Braille | IEP/504 | Order braille materials |
| N | Paper Form - English | IEP/504 | Order paper materials |
| O | Paper Form – Large Print (English or Spanish) | IEP/504, EL | Order paper materials |
| P | Paper Form - Spanish | EL | Order paper materials |
| Q U | Tool Add On – Mouse Pointer | None | Recommended for daily users |
| V W | Tool Add On – Online Calculators | IEP/504 | Four-function (3–7), Scientific (8) |
| X | Tool Add On – Speech-to-Text and Word Prediction | IEP/504 | ELA/Science: Daily users with writing disability |

# Accommodations Upload Template (AUT) Assignment Instruction

1. Enter '1' in the appropriate column to assign the correct accommodation.

2. Do not edit system fields (sourceId, orgName, identifier, familyName, givenName, etc.).

3. DTC/STC must order materials (Braille, Paper, Large Print) via the Illinois Administration Platform.

4. Document locally when using standard accessibility features already embedded in all tests (e.g., Math Text-to-Speech).

| Column Header | Field Name | Eligibility IEP/504, English Learner, None | What's Included | Eligible Tests | Test Format | Expected Values |
|---|---|---|---|---|---|---|
| A | sourceId | N/A | N/A | N/A | N/A | N/A |
| B | orgName | N/A | N/A | N/A | N/A | N/A |
| C | identifier | N/A | N/A | N/A | N/A | N/A |
| D | familyName | N/A | N/A | N/A | N/A | N/A |
| E | givenName | N/A | N/A | N/A | N/A | N/A |
| F | MiddleName | N/A | N/A | N/A | N/A | N/A |
| G | grades | N/A | N/A | N/A | N/A | N/A |
| H | profileName | N/A | N/A | N/A | N/A | N/A |
| I | **Online Accommodated Form – AT/Screen Reader**<br><br>**Student Profile Screen Reader Users:** Students who are blind or visually impaired and can use a screen reader.<br><br>**Student Profile Other Assistive Technology Users:** Assign students who use software daily for reading or writing support due to loss of mobility. Reference the Assistive Technology Guidelines on the Illinois Support site for more information about this accommodation and when it should be considered. | IEP/504 | **ELA/L, Math, Science –** **Included:**<br>• NVDA, JAWS, Voiceover compatible<br>• Dragon Naturally Speaking and keyboard access compatible<br>• All other software must be tested by Technology Coordinator | ELA/L Math Science | Online | 1, Blank |
| J | **Online Accommodated Form – Bundle**<br><br>**Student Profile:** Students who need reading and/or writing support.<br><br>**ELA Student Profile:** Students with a disability that **severely limits or prevents** their ability to access printed text by decoding. | IEP/504 | **ELA/L – Included:**<br>• Text-to-Speech<br>• Proctor Read Aloud<br>**Math and Science –** **Included:**<br>• Text-to-Speech<br>• Speech-to-Text<br>• Word Prediction<br>• Proctor Read Aloud | ELA/L Math Science | Online | 1, Blank |

| Column Header | Field Name | Eligibility | What's Included | Eligible Tests | Test Format | Ex. Values |
|---|---|---|---|---|---|---|
| K | **Online Accommodated Form – Sign Language**<br><br>**Student Profile:** Students who are deaf or hard-of-hearing. | IEP/504 | **ELA/L, Math, Science – Included:**<br>• American Sign Language item-level videos<br>• Proctor Read Aloud for Signing | ELA/L/ Math Science | Online | 1, Blank |
| L | **Online Spanish Form (w/TTS)**<br><br>**Student Profile:** English Learners | English Learner | **Math and Science - Included:**<br>• Spanish translation<br>• Text-to-Speech | Math Science | Online | 1, Blank |
| M | **Paper Form – Braille**<br><br>**Student Profile:**<br>Students who are blind or visually impaired and read braille. | IEP/504 | **ELA/L, Math, Science – Included:**<br>• Braille book<br>• Test Proctor paper copy<br>• Test Proctor braille notes | ELA/L Math Science | Paper | 1, Blank |
| N | **Paper Form – English**<br><br>**Student Profile:** Students who are unable to take a computer-based assessment due to a disability, beliefs, or a lack of familiarity with technology. | IEP/504 | **English: ELA/L, Math, Science – Included:**<br>• Paper version of test | ELA/L Math Science | Paper | 1, Blank |
| O | **Paper Form - Large Print**<br><br>**English or Spanish**<br><br>**Student Profile:** Students who have visual impairment and are unable to take a computer-based assessment. | IEP/504 | **English: ELA/L, Math, Science – Included:**<br>• Large print paper version of test<br>**Spanish: Math and Science – Included:**<br>• Spanish translation<br>• Large print paper version of test | ELA/L Math Science | Paper | 1, Blank |
| P | **Paper Form - Spanish**<br><br>**Student Profile:** Students who are unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology. | IEP/504 and English Learner | **Math and Science - Included:**<br>• Spanish translation<br>• Paper version of test | Math Science | Paper | 1, Blank |
| Q | **Tool Add On – Extra Large Mouse Cursor Black** | None | **ELA/L, Math, Science –**<br>• Enlarged cursor in varied colors | ELA/L Math Science | Online | 1, Blank |
| R | T**ool Add On – Extra Large Mouse Cursor Green** | None | **ELA/L, Math, Science –**<br>• Enlarged cursor in varied colors | ELA/L Math Science | Online | 1, Blank |

| Column Header | Field Name | Eligibility | What's Included | Eligible Tests | Test Format | Ex. Values |
|---|---|---|---|---|---|---|
| S | **Tool Add On – Extra Large Mouse Cursor Red**  | None | **ELA/L, Math, Science –** <br>• Enlarged cursor in varied colors | ELA/L Math Science | Online | 1, Blank |
| T | **Tool Add On – Extra Large Mouse Cursor White**  | None | **ELA/L, Math, Science –** <br>• Enlarged cursor in varied colors | ELA/L Math Science | Online | 1, Blank |
| U | **Tool Add On – Extra Large Mouse Cursor Yellow**  | None | **ELA/L, Math, Science –** <br>• Enlarged cursor in varied colors | ELA/L Math Science | Online | 1, Blank |
| V | **Tool Add On – Online Calculator - Four Function** <br><br>**Student Profile:** Students with a disability that **severely limits or prevents** their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment. | IEP/504 | **Math – Must be assigned by STC** <br>• Calculator appears in toolbar for student use in non-calculator sections of test | Math | Online | 1, Blank |
| W | **Tool Add On - Online Calculator - Ti-Scientific** <br><br>**Student Profile:** Students with a disability that **severely limits or prevents** their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment. | IEP/504 | **Math – Must be assigned by STC** <br>• Calculator appears in toolbar for student use in non-calculator sections of test | Math | Online | 1, Blank |
| X | **Tool Add On – Speech-to-Text and Word Prediction** <br><br>**Student Profile:** <br>Students who use speech-to-text and word predication daily and have a writing disability. | IEP/504, English Learner | **Science, ELA – Must be assigned by STC** <br>• Speech-to-text and word prediction enabled to support writing constructed response | ELA/L Science | Online | 1, Blank |